

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 9: An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.**

**Benchmark: 9.2**

Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for students to successfully complete the school program.

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| Level 4<br>Exceeds<br>Benchmark         | Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for all students to successfully complete the school program, and include systematic tracking of student data and outcomes for these services and programs. Student data is analyzed and shared appropriately across these services. Frequent communications are in place to take advantage of these resources, so that the full community is aware of the existence of the programs and how to access them. |
| Level 3<br>Fully Meets<br>Benchmark     | Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for students to successfully complete the school program. Students and parents/guardians know about and how to access these services.  |
| Level 2<br>Partially Meets<br>Benchmark | Guidance services, wellness programs, behavior management programs, or ancillary services are available but delivered inconsistently. Communication about accessing these services is limited. Outcomes for these services are sometimes not clearly tied to students' successful completion of the school program.   |
| Level 1<br>Does Not Meet<br>Benchmark   | Guidance services, wellness programs, behavior management programs, or ancillary services are not available or available at very minimal levels for few students.   |
| Possible Sources<br>of Evidence         | <ul style="list-style-type: none"><li>• Descriptions of guidance services, wellness programs, behavior management programs and/or ancillary services</li><li>• Number of students receiving services or participating in programs</li><li>• Outcomes for guidance services, wellness programs, behavior management programs and/or ancillary services</li><li>• Pre and post testing when services or programs are provided</li></ul>   |

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|  | <ul style="list-style-type: none"><li>• Data reports for disciplinary referrals</li><li>• Observation and anecdotal evidence of a peaceful learning environment</li><li>• Communication of available services to parents/guardians</li><li>• Plan for securing, analyzing and sharing data</li></ul> |
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