

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 6: An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.

Benchmark: 6.5

The leader/leadership team directs the development and continuous improvement of curriculum and instruction and utilizes school-wide data to plan for continued and sustained academic excellence and growth.

Level 4 Exceeds Benchmark	The leader/leadership team plans and budgets for the development of a standards-based curriculum with a focus on a collaborative process emphasizing school-based vertical integration. Planning for engaging, researched-based instructional strategies accompanies the development of curriculum. A plan for continuous assessment over time is developed, aligned to the curriculum and executed to ensure continuous improvement of curriculum and instruction. The assessment plan delineates the necessity of generating school-wide data measuring change, growth and achievement in accordance with academic goals and objectives. This assessment data is utilized as a school-wide data to plan for continued and sustained academic excellence and growth.
Level 3 Fully Meets Benchmark	The leader/leadership team directs the development and continuous improvement of curriculum and instruction and utilizes school-wide data to plan for continued and sustained academic excellence and growth.
Level 2 Partially Meets Benchmark	The leader/leadership team directs the development of a curriculum-based on standards but with little oversight for the instructional strategies employed and/or for assessment procedures that will ensure continuous improvement of curriculum and instruction, utilizing school-wide data. OR The leader/leadership team adopts a prepackaged curriculum but does not work with the faculty to adjust the curriculum on the basis of ongoing assessment to address the needs of the students. There is limited school-wide data that is useful for faculty and staff or able to be used by the school community to plan for continued and sustained academic excellence and growth.

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<p>Level 1</p> <p>Does Not Meet Benchmark</p>	<p>The leader/leadership team does not direct or encourage others to direct the development of curriculum and instructional strategies within the school community. A school-wide assessment procedure is not developed or implemented. Continuous improvement of curriculum and instruction are not included in the vision for excellence. There is no plan for continued and sustained academic excellence and growth.</p>
<p>Possible Sources of Evidence</p>	<ul style="list-style-type: none">• Curriculum and curriculum maps demonstrating alignments• Standards and benchmarks for curriculum• Schedules for curriculum development planning• Curriculum and instructional strategies• Electronic records of school-wide data• Shared communications of school-wide data• Academic excellence and growth documents, current and archived.• Development and enrollment marketing materials• Student achievement national, local and school wide recognition and awards• Vision and metrics for academic excellence and continuous improvement• Assessment planning and procedures• Budget allocations• School wide academic and instructional data base• Data analyses for academic excellence and growth• Data analyses for instructional improvement• Job descriptions• Building level test scores• Faculty appraisal system• Curriculum and instructional measures for outcome expectations