

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 6: An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.**

**Benchmark: 6.2**

The leader/leadership team articulates a clear mission and vision for the school, and engages the school community to ensure a school culture that embodies the mission and vision.

Level 4 Exceeds Benchmark	The leader/leadership team carefully articulates a clear mission and vision for the school and consistently demonstrates the mission and vision are continuously forming the foundation for all decisions. The school community is fully engaged at all levels from the students, to parents, to the larger community in order to ensure a school culture that enlivens and honors the mission and vision.
Level 3 Fully Meets Benchmark	The leader/leadership team articulates a clear mission and vision for the school and engages the school community to ensure a school culture that embodies the mission and vision.
Level 2 Partially Meets Benchmark	The leader/leadership team articulates a mission and vision for the school, but it is not broadly shared with the larger community. A small portion of the community is engaged in sharing the mission and vision but is unable to ensure a school culture that embodies the mission and vision.
Level 1 Does Not Meet Benchmark	The leader/leadership team does not articulate a clear mission and vision for the school. The school community is not engaged in expressing the mission and vision. The school culture does not embody the mission and vision.
Possible Sources of Evidence	<ul style="list-style-type: none"><li>• Mission and Vision statement postings</li><li>• School Publications containing mission</li><li>• Stakeholder groups’ charters and by-laws</li><li>• Documents from public events</li><li>• Students interviews</li><li>• Student work products</li><li>• News articles and community recognitions</li><li>• Classroom postings</li></ul>

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	<ul style="list-style-type: none"><li>• Corridor postings</li><li>• Co-curricular and extra-curricular guidelines</li><li>• School by-laws</li><li>• Agendas of public events</li><li>• Recorded/documented visitor observations</li><li>• Stakeholder surveys</li></ul>
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