

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 6: An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.**

**Benchmark: 6.1**

The leader/leadership team meets national, state and/or (arch)diocesan requirements for school leadership preparation and licensing to serve as the faith and instructional leader(s) of the school.

Level 4 Exceeds Benchmark	The leader/leadership team meets national, state and/or (arch) diocesan requirements for school leadership preparation and licensing to serve as the faith and instructional leader(s) of the school. The leader/leadership team participates in professional development beyond the requirements in order to enrich and continuously improve their expertise in facilitating learning according to current best practices for their students.
Level 3 Fully Meets Benchmark	The leader/leadership team meets national, state and/or (arch)diocesan requirements for school leadership preparation and licensing to serve as the faith and instructional leader(s) of the school. The leader/leadership team renews these credentials as required in a timely manner.
Level 2 Partially Meets Benchmark	The leader/leadership team partially meets national, state and/or (arch) diocesan requirements for school leadership preparation and licensing to serve as the faith and instructional leader(s) of the school. There is only minimal support for meeting requirements and the leader/leadership team is not held accountable for meeting requirements.
Level 1 Does Not Meet Benchmark	The leader/leadership team does not meet national, state and/or (arch)diocesan requirements for school leadership preparation and licensing to serve as the faith and instructional leader(s) of the school. There is no plan on how to achieve these requirements and achieving them is not expected.

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Possible Sources of Evidence	<ul style="list-style-type: none"><li>• Shared certification documents</li><li>• Postings of faculty and staff biographies</li><li>• Faculty and staff yearly planning documents</li><li>• Stakeholder assessment of school leaders</li><li>• School leaders' self-assessments</li><li>• Budget line for professional development</li><li>• Job descriptions</li><li>• Awards commendations based on performance</li><li>• Policies and/or directives regarding credential requirements</li><li>• National, state or local requirements for credentials</li><li>• Accountability requirements</li><li>• School wide plan for professional development</li></ul>
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