

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 8: An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.**

**Benchmark: 8.4**

Criteria used to evaluate student work and the reporting mechanisms are valid, consistent, transparent, and justly administered.

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| Level 4<br>Exceeds<br>Benchmark         | Criteria used to evaluate student work and the reporting mechanisms are aligned with curriculum, valid, consistent, transparent, justly administered, easily accessible by students and families, and understood at the outset of assignments. Faculty meet regularly to ensure validity and build inter-rater reliability of assessments. Criteria are based on national best practices and shared with parents/guardians and students. |
| Level 3<br>Fully Meets<br>Benchmark     | Criteria used to evaluate student work and the reporting mechanisms are valid, consistent, transparent, and justly administered. Faculty collaborate to develop school-wide criteria for valid assessment of students. Parents/guardians and students understand the criteria and can easily access reports.   |
| Level 2<br>Partially Meets<br>Benchmark | Teachers use communicated criteria to evaluate student work. Validity and transparency of criteria and implementation across teachers and classes are inconsistent.  |
| Level 1<br>Does Not Meet<br>Benchmark   | Criteria used to evaluate student work and the reporting mechanisms are inconsistent, not valid, not shared and/or unjustly administered.  |
| Possible Sources<br>of Evidence         | <ul style="list-style-type: none"><li>• Rubrics</li><li>• Web-based grade reporting</li><li>• Assessment aligned to the curriculum</li><li>• Value added/growth data</li><li>• Criteria for evaluation distributed when assignments are given</li><li>• Verification and/or citations for validity of criteria</li><li>• Professional Learning Community meeting notes</li></ul>   |