

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 8: An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.

Benchmark: 8.2

School-wide and aggregated student data are normed to appropriate populations and are shared with all stakeholders.

Level 4 Exceeds Benchmark	School-wide and aggregated student data are normed to appropriate populations. This data is consistently shared with all stakeholders in a clear, effective manner to be most transparent.
Level 3 Fully Meets Benchmark	School-wide and aggregated student data are normed to appropriate populations and are shared with all stakeholders.
Level 2 Partially Meets Benchmark	School-wide and aggregated student data are sometimes but not consistently normed to appropriate populations or are sometimes but not consistently shared regularly, routinely with all stakeholders.
Level 1 Does Not Meet Benchmark	School-wide and aggregated student data are not normed to appropriate populations and/or are not easily accessible to all stakeholders.
Possible Sources of Evidence	<ul style="list-style-type: none">• Newsletters• Standardized test data• Data from similar populations• School website• Communication with families• Communication with parishes• Communication with invested community members and supporters of Catholic schools• Newspaper articles• Information in various forms of media --websites, television, parish bulletins, journals and magazines, etc.• Electronic communications concerning student data