

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 5: An excellent Catholic school has a governing body (person or persons) which recognizes and respects the role(s) of the appropriate and legitimate authorities, and exercises responsible decision making (authoritative, consultative, advisory) in collaboration with the leadership team for development and oversight of the school’s fidelity to mission, academic excellence, and operational vitality.

Benchmark: 5.3

The governing body, in collaboration with or through the actions of the leader/leadership team, maintains a relationship with the Bishop marked by mutual trust, close cooperation, continuing dialogue, and respect for the Bishop’s legitimate authority.

Level 4 Exceeds Benchmark	The governing body, in collaboration with or through the actions of the leader/leadership team, maintains and communicates to all stakeholders a strong, positive and visible relationship with the Bishop marked by mutual trust, close cooperation, continuing dialogue, and respect for the Bishop’s legitimate authority. The Bishop is invited by the governing board to not only celebrate mass but also to be present at significant school occasions. Events sponsored by the Bishop and offices representing the Bishop are fully supported by the governing body and leadership team.
Level 3 Fully Meets Benchmark	The governing body, in collaboration with or through the actions of the leader/leadership team, maintains a relationship with the Bishop marked by mutual trust, close cooperation, continuing dialogue, and respect for the Bishop’s legitimate authority.
Level 2 Partially Meets Benchmark	The governing body, in collaboration with or through the actions of the leader/leadership team, maintains a limited relationship with the Bishop and the offices representing the Bishop marked by, intermittent cooperation, occasional dialogue, and social distancing from the Bishop’s legitimate authority.
Level 1 Does Not Meet Benchmark	The governing body, in collaboration with or through the actions of the leader/leadership team, maintains a very weak relationship with the Bishop or offices representing the Bishop. Relationships are awkward with little cooperation or dialogue, and the Bishop’s authority is ignored or overlooked.

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Possible Sources of Evidence	<ul style="list-style-type: none">• Documents describing role expectations with the Bishop or offices representing the Bishop• Formal agreements with the Bishop or offices representing the Bishop• Bishop Advisory committee participant lists• Programs from events sponsored by the Bishop or offices representing the Bishop• Communications to stakeholder groups regarding the Bishop or offices of the Bishop• Invitations to stakeholders to events sponsored by the Bishop or offices of the Bishop• Advocacy notices on behalf of the Bishop or offices sponsored by the Bishop• Membership in NCEA• Programs from Diocesan-sponsored Catholic School events• Location of portraits or photos of the Bishop• Agendas of events with the Bishop• Announcements or press coverage of Bishop's presence at school
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