

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 4: An excellent Catholic school adhering to mission provides opportunities for adult faith formation and action in service of social justice.

Benchmark: 4.2

The leader/leadership team and faculty assist parents in their role as the primary educators of their children in faith.

Level 4 Exceeds Benchmark	The leader/leadership team consistently and very effectively assists parents throughout their child's school career in their role as the primary educators of their children in faith. Programs and supports are intentional, consistent and enriched, with parent input, involvement and feedback.
Level 3 Fully Meets Benchmark	The leader/leadership team assists parents in their role as the primary educators of their children in faith. Supports are intentional and consistent.
Level 2 Partially Meets Benchmark	The leader/leadership team offers limited and/or sporadic support to parents in their role as the primary educators of their children in faith.
Level 1 Does Not Meet Benchmark	The leader/leadership team does not provide assistance to parents in their role as the primary educators of their children in faith.
Possible Sources of Evidence	<ul style="list-style-type: none">• Workshops on timely topics (such as sacramental preparation, development of conscience at various ages, responding to adolescent idealism or cynicism, for instance) are arranged by the leadership and delivered by experts in the field of faith formation to parents at times convenient for them.• Parents are directed to parish and diocesan resources, print material in their home language if available, Catholic websites and on-line resources to assist them in the faith formation of their children.• Planning documents• Program documents• Parent surveys, assessments