

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 3: An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.

Benchmark: 3.4

Every student experiences role models of faith and service for social justice among the administrators, faculty and staff.

Level 4 Exceeds Benchmark	Every person working in the school community, regardless of position, understands and demonstrates that they are role models of faith and service for social justice to every student and outstanding examples of such abound. This is a clear and well-communicated expectation for employment in the school.
Level 3 Fully Meets Benchmark	Every student experiences role models of faith and service for social justice among the administrators, faculty and staff. Being a role-model for faith and service is a consideration in hiring. This is an expectation of the school.
Level 2 Partially Meets Benchmark	Some students experience role models of faith and service for social justice, and a few administrators, faculty and staff perceive their role as serving as such role models.
Level 1 Does Not Meet Benchmark	Administrators and/or faculty and staff do not perceive their functions to be that of role models of faith and service for social justice to students, and students do not experience such role models among their administrators, faculty and staff.
Possible Sources of Evidence	<ul style="list-style-type: none">• Lists of administrators, faculty and staff serving as extraordinary ministers of Holy Communion, lectors, or other visible roles in their parishes as well as at school liturgies.• Lists of administrators, faculty and staff visibly participating in social justice activities such as human trafficking awareness actions, respect life activities, fair trade or local farmer support initiatives, migrant worker pay or safety initiatives.• Perception surveys from students and parents