

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 3: An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.

Benchmark: 3.3

Every student participates in Christian service programs to promote the lived reality of action in service of social justice.

Level 4 Exceeds Benchmark	Every student participates in some form of Christian service, choosing from multiple opportunities in a variety of areas serving social justice, locally and globally, continually throughout the school year, clearly making the connection of such action with Gospel and Catholic faith teachings.
Level 3 Fully Meets Benchmark	Every student participates in Christian service programs to promote the lived reality of action in service of social justice. Intentional connection to Gospel values and Catholic faith teachings are offered as rationale for engaging in service.
Level 2 Partially Meets Benchmark	Some students participate in Christian service programs offered at specified times in the school year (Thanksgiving or Christmas, for instance) to promote the lived reality of action in service of social justice.
Level 1 Does Not Meet Benchmark	The school is not involved in offering opportunities for students to participate in Christian service programs to promote the lived reality of action in service to social justice. When service is undertaken, no intentional connection is made with Gospel values and Catholic faith teaching.
Possible Sources of Evidence	<ul style="list-style-type: none">• Record of food, clothing, school supply and toy drives facilitated by the school• Age-appropriate letter-writing campaigns to legislatures or other entities in support of social justice• Student reflections connecting service to Gospel values and Catholic teaching• Photos, videos, media coverage, social media, and narrative depictions of students' experiences of service• Witness given by those served