

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 12: An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.

Benchmark: 12.3

The school's purchasing and physical and technological improvements are by design, done in alignment with the mission and the school's planning and curricular goals and consistent with environmental stewardship.

Level 4 Exceeds Benchmark	Purchasing and physical/technological improvements are part of a larger integrated system and plan by which mission- and curricular-driven decisions are made in all areas of school life. Environmental stewardship is considered as part of all major decisions, including those listed above, and is addressed coherently in the school's mission and vision. Environmental stewardship follows published best practices and may incorporate external independent review (e.g. LEED certification).
Level 3 Fully Meets Benchmark	The school's purchasing, and physical and technological improvements are by design, done in alignment with the mission and the school's planning and curricular goals and consistent with environmental stewardship.
Level 2 Partially Meets Benchmark	The school's purchasing, and physical and technological improvements are, sometimes intentionally aligned with the mission and the school's planning and curricular goals. Decisions are made with some conscious understanding of environmental impact, consistent with environmental stewardship.
Level 1 Does Not Meet Benchmark	Purchasing and improvements are done in a reactionary manner without regard to established plans or alignment with the schools mission, or environmental stewardship is not considered in decision-making.
Possible Sources of Evidence	<ul style="list-style-type: none">• School mission and vision statements• Planning and policy documents, particularly the facilities, equipment and technology plans• Records of planning meetings indicating impact of environmental

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	<p>consciousness on decision making</p> <ul style="list-style-type: none">• Records of recent purchasing decisions, including environmental impact analysis (if any)• Copy of energy audit/records of energy savings initiatives
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