

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 12: An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.

Benchmark: 12.1

The school's facilities, equipment, and technology management plan includes objectives to support the delivery of the educational program of the school and accessibility for all students.

Level 4 Exceeds Benchmark	The school has an integrated set of asset planning documents, covering all aspects of facilities, equipment and technology. The plan is comprehensive, and is integrated with all other aspects of school planning (financial, academic, spiritual, operational, etc.). Objectives supporting the delivery of the educational program are forward-looking, and account for the school's expected future needs as well as current priorities. Accessibility objectives include a variety of approaches to accessibility, including academic, physical, social and financial.
Level 3 Fully Meets Benchmark	The school's facilities, equipment, and technology management plan includes objectives to support the delivery of the educational program of the school and accessibility for all students. Objectives in these areas are aligned to the mission of the school. This plan could be a single document or three interrelated documents.
Level 2 Partially Meets Benchmark	The school's facilities, equipment and technology plan is partial, incomplete, or has objectives related to only one or two of the three major areas (facilities, equipment and technology) related to educational delivery and accessibility, or the school's plan is only partially aligned to supporting the delivery of the school's educational programs.
Level 1 Does Not Meet Benchmark	The school does not have a plan that addresses facilities, equipment and technology management, or the plan does not specify, or is not aligned to, supporting the delivery of the educational program of the school, and/or accessibility needs of the students.

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Possible Sources of Evidence	<ul style="list-style-type: none">• Facilities, equipment and technology plan documents• School mission and vision statements• Educational delivery plans and documents, including current and planned future curriculum maps• Student accessibility needs assessments• School financial need assessments and actual aid program documents
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