

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 10: An excellent Catholic school provides a feasible three to five year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.

Benchmark: 10.7

The governing body and leader/leadership team provide families access to information about tuition assistance and long-term planning for tuition and Catholic school expenses.

Level 4 Exceeds Benchmark	The governing body and leadership team actively monitor the environment to identify new potential sources of tuition assistance or payment planning. Information for parents is gathered, analyzed, and integrated into a package that makes financial planning easy for families. Collaborative relationships with external tuition assistance providers (diocese, foundations, public funding, etc.) are established to enable schools to provide feedback from parents to funders and advocate for improvements or programmatic changes.
Level 3 Fully Meets Benchmark	The governing body and leader/leadership team provide families access to information about tuition assistance and long-term planning for tuition and Catholic school expenses.
Level 2 Partially Meets Benchmark	The governing body and leader/leadership team makes tuition assistance information available only when families request it (through links on website or referral to external sources of information) rather than actively engaging families in procuring information or providing information to the families directly.
Level 1 Does Not Meet Benchmark	The governing body/leadership team are not involved in communicating tuition assistance/long-term planning information to families, or no such assistance or long-term planning options exist.
Possible Sources of Evidence	<ul style="list-style-type: none">• Communications plan• Financial or strategic plans• Relationship agreements with external funders, if any• Records of actual communications, including communication materials across all channels (newsletters, parent communications, websites, etc.)

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	<ul style="list-style-type: none">• Results of measured reception (have they heard it) and comprehension (did the message get through) in all areas of the stakeholder community
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