**Ela Unit Plan**

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**The Big Picture**

**Essential Question:** Formulate a question that provides focus for learning and leads students to make deeper sense and meaning of the significant content in the unit. Wiggins and McTighe define essential questions as “questions that are not answerable with finality in a brief sentence... Their aim is to stimulate thought, to provoke inquiry, and to spark more questions — including thoughtful student questions — not just pat answers”.

**Catholic Identity Elements:** Indicate Catholic values, teachings, references, etc. that will be integrated into the unit.

**Common Core Standards** – Include standards for reading, writing, language, speaking and listening.

**Key Objectives Linked to the Standards** – Use stem: Students will be able to... (active voice verb). Include Catholic identity integration, as appropriate.

**Summative Assessment(s):** Describe the product(s)/ performance(s) by which students will show they have achieved the objectives linked to the standards.

**Unit Readings and Vocabulary**

| Fiction Text (s) | Consider recommended balance of fiction and non-fiction; consider text complexity. |
| Non-Fiction Text (s) | Consider recommended balance of fiction and non-fiction; consider text complexity. |
| Essential Unit Vocabulary | Three levels of vocabulary; Include vocabulary associated with Catholic identity. |

**Instructional Activities**

- Catholic Identity
- Reading
- Writing
- Speaking/Listening

- Language
- Vocabulary
- Viewing
- Critical Thinking

- A numbered list of instructional activities which should be in the intended order of the lessons.
- Note the number of the objective after each instructional activity.
- These activities may be also be considered for formative assessment purposes; the list of activities should include the summative assessments.
- Some of the activities should include a Catholic identity component.
- Teachers should consider how to group students for most effective learning.

**Instructional Resources**

List all the instructional resources (materials and technology) to be used in the unit; do not re-list fiction and non-fiction texts identified above.

**Cross Curricular Link(s)**

List all the cross curricular links made within the unit and to extend the unit with Religion, Math, Science and Health, History-Social Studies, Fine and Performing Arts, Other.

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